

The study investigated the influence of technological services and universities postgraduate students' academic role performance in Cross River and Akwa Ibom States, Nigeria. Two research hypotheses were adopted for the study. A sample size of 653 postgraduate students admitted in 2016/2017 academic session. The data collected were analyzed using one-way analysis of variance. The finding revealed that social network and computer based test services significantly influence universities postgraduate students' academic role performance. It was recommended that university managements should facilitate departments, faculties and graduate schools with computer-based platforms so as to take hundreds of students at a time during tests and examinations. By Dr. Idorenyin Clement Eton, Dr. Anne E. Omori & Dr. Abigail Edem Okon. Thank You.